

# *Kimihia Early Learning Centre Newsletter*

## *Term One 2020*

Nau mai, haere mai whanau, we hope you had a relaxing and enjoyable summer break. A very warm welcome to our new families. We are excited to have you join our wonderful Kimihia Early Learning Centre. We look forward to 2020 and continuing to provide quality education and care.

Ako paitia a tatou tamariki

Ma ratou hoki e whakamana

Nga wawata mo to tino rangatiratonga

Educate our children well,

For through them

Our vision for self-determination will be realized

Please take the time to read the information below.

### **Lunch Boxes / Pouaka kai**

### **Wa kai / food time**



Please bring a lunch box of healthy food and snacks for your child but ensure there are no nuts (**especially peanuts** but also muesli bars with nuts, peanut butter & Nutella). Kimihia will provide morning tea of toast or cereal and afternoon tea of fruit and a biscuit or a baked good. You are welcome to provide a water bottle (please no juice or flavoured milk) although of course we ensure children have plenty of water during the day. To make life easier for all please name all your containers and items such as yoghurt that need to go in the fridge. Kaiako will guide you as to where to put things in the morning. We will leave left-over food in your child's lunch box so you know how much they have eaten.

## Children's Belongings



Please **name ALL of your child's clothing**, including hats, shoes, bags, lunch box etc. We endeavour to support you in finding misplaced items. However, if they are not named it makes the task so much more difficult. Often children have similar clothing so if things are accidentally mixed up, clearly named items will find their way back to the rightful owner.

Please also make sure there is a minimum of three changes of clothing provided each day. This is because we offer water play and messy play daily and children often need to change into dry clothing.

## Gardening



Gardening is an important part of our curriculum that provides valuable learning and enjoyment for children. Each year we plant and harvest an array of vegetables and fruit but we are always keen to have help. If you are able to assist, have plants to donate, or ideas to share we would love to hear from you. Please feel free to talk to your child's kaiako or Radhika.

## Be Sunsmart



Slip, Slop, Slap and Wrap. Protect your skin and eyes from the sun's damaging rays (UV radiation).

- **Slip on a shirt** with sleeves, **please no thin straps or singlet tops**. Shoulders need to be covered.
- **Slip on broad-spectrum sunscreen/ kiri-pani SPF 30**. Apply 20 minutes before arriving at Kimihia. Kaiako will reapply during the day.
- **Slap on a hat** children need to wear a hat with a wide brim or a cap with flaps. More people are sunburnt on the face and neck than any other part of the body. Although we have spare hats, for hygiene reasons please provide your own named hat.

## Whānau and Community News

Kimihia would like to support our whānau and community so if anyone would like to advertise their business or are self-employed and have skills to offer please let us know as we can put information in our next newsletter and on Educa. This also includes things to give away or requests for household items. Please discuss this with Radhika.

## Professional Development and Ongoing Learning for Educators

### Oral Language and Literacy Initiative – OLLi



There is growing awareness that children with strong oral language skills are more likely to make progress with their learning and get on with others. OLLi aims to help kaiako (teachers) support children's oral language and early literacy development. Two kaiako (Penny and Jayne) have been selected to participate in the programme with Naomi Grigg Speech-Language Therapist, Ministry of Education. There is a consent form in the preschool room/rūma tawaki if you consent to your child being part of the OLLi video sessions. The videos will only be used for training purposes and will then be deleted.

### Art Based Learning

Robyn and Marissa will be attending a workshop on incorporating music based learning within the curriculum. This professional development is being led by The School of Music.

### Assessment, Planning and Evaluation

Mā te ahurei o te tamaiti e ārahi i ā tātou mahi

Let the uniqueness of the child guide our work

Assessment is both informal and formal with kaiako observing children and responding to their needs by providing experiences that scaffold and enhance their learning. Group planning is visible in each room. You are welcome and encouraged to talk to your kaiako and contribute any ideas or ask questions about your child's learning.

*Ata haere – go carefully*